

Point Value		ESSAY EVALUATION FORM		
0	1	2	3	4
		Introduction / Thesis	[0 – 4 value]	
		• Original, insightful, and/or interesting • Not merely restating the prompt		
		Response to Prompt*	[0 – 4 value]	
		• Conveys understanding of the prompt and tasks • Clearly addresses all aspects of the prompt		
		Evidence*	[0 – 4 value]	
		• Specific and accurate examples • Evidence supports thesis and main ideas		
		Analysis/Commentary	[0 – 4 value]	
		• Ideas explained thoroughly • Points argued effectively		
		Cohesion	[0 – 4 value]	
		• Articulate and clearly focused • Assertions equivalently developed		
		Organization	[0 – 4 value]	
		• Paragraphs have topic sentences • Paragraphs have thoughtful transitions		
		Closing	[0 – 4 value]	
		• Intentional finish • Not repetitive or merely summarizing		
		Word Choice / Diction / Voice	[1 – 4 value]	
		• Diction appropriate to topic • Student writer knows/owns the words used		
		Spelling / Punctuation	[1 – 4 value]	
		• Accurate spelling • Proper punctuation		
		Grammar / Sentence Structure	[1 – 4 value]	
		• Subject/verb agreement • Varied sentence structure		

Total Points x 25 =

Off Prompt (OP) = Zero Score ☒
 Prompt is not addressed

☐

Nonscorable (NS) = Zero Score ☒
 Essay is: illegible, insufficient, a blank paper

☐

* USAD publishes essay scoring guidelines for Essay Judges, which include details student writers may include in response to each prompt